



# Online self-harm content might provide peer support to young people

*By Dr. Jessica Edwards*

Youth today find themselves living in an era of social media, with easy access to a wide range of social networking sites. Unfortunately, emerging evidence suggests that some social technologies might cause more harm than good to some young people's mental health.<sup>1,2</sup> Specifically, concern about online self-harm content and its influence on young people is growing, with calls for influential online platforms to tackle this problem by removing self-harm posts.<sup>3</sup>

Now, Anna Lavis and Rachel Winter have published their findings from an ethnographic study that aimed to understand why young people might view online self-harm content and *how* they engage with it. The researchers collected and analyzed >10,000 posts and >36,000 comments on social media between 2018 and 2019. They also conducted semi-structured interviews with 10 young people who have engaged with self-harm content online.

Lavis *et al.* made a striking finding: many young people engage with online self-harm content to better understand their actions, find peer support and seek help. Indeed, many young people who are accessing online content regarding self-harm are already self-harming and are looking for support and understanding that avoids the stigma found offline both in services and society more widely.

“These findings demonstrate the need for a franker consideration of how we respond to self-harm, both in services and as a society”, explains Lavis. “Rather than focusing on the impact of social media on young people, there is a need to listen to their reasons for turning to social media for support with their self-harm. It is against a background of offline stigma and support gaps that online peer support takes on importance; this is crucial for understanding the positive impact that online content, even that habitually framed as ‘graphic’ and thus ‘harmful’, may have on a young person”.

Based on their findings, the researchers believe that we should move beyond a model of contagion, which assumes that online self-harm content encourages or causes acts of self-harm. Instead, we should consider the potential benefits as well as other negative consequences of online self-harm content. “Moves to eradicate self-harm content risk being harmful”, says Lavis. “As such, any approaches must be underpinned by evidence that places the priorities of young people themselves at its heart”.

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#### Referring to:

Lavis, A. & Winter, R. (2020), #Online harms or benefits? An ethnographic analysis of the positives and negatives of peer-support around self-harm on social media. *J. Child Psychol. Psychiatr.* doi: 10.1111/jcpp.13245.

#### References:

- <sup>1</sup> Kelly, Y. *et al.* (2019), *Social media use and adolescent mental health: Findings from the UK Millennium Cohort Study.* *EClinicalMedicine.* 4, 59 –68. doi: 10.1016/j.eclinm.2018.12.005
- <sup>2</sup> Field, T. (2018). *Cyberbullying: A narrative review.* *J. Addict. Ther. Res.* 2, 010–027. doi: 10.29328/journal.jatr.1001007.
- <sup>3</sup> Lumley, S. (2019, 26th January) *Matt Hancock tells social media giants to remove suicide and self-harm material.* *The Telegraph*, Available from: <https://www.telegraph.co.uk/news/2019/01/26/matt-hancock-tells-social-media-giantsremove-suicide-self-harm/>

#### Glossary:

**Ethnography:** the systematic study of individual cultures in terms of their customs, habits, and mutual differences.